



## Evidencing the impact of the Primary PE and Sport Premium

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## Greetings from the imoves team!

We know that managing your Sports Premium annual spend and its impact can sometimes feel like a juggling act. But worry not, because we've got your back! We've put together this super simple template to make reporting a breeze.

It is essential that the grant provided is spent effectively and tailored to the specific needs of your school. As part of the Quality of Education, Ofsted inspectors evaluate the following aspects:

**Intent** - Curriculum design, coverage and suitability

**Implementation** - Curriculum delivery, teaching methodologies and assessment

**Impact** - Attainment and progress

Schools are required to use the funding to bring about **lasting enhancements** to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. Thus, the Primary PE and Sport Premium should be utilised to:

**Enrich or expand** upon the PESSPA activities currently offered by your school

**Foster capacity and capability** within the school to ensure that present improvements will also benefit future students

**Refrain from using** the Primary PE and Sport Premium for capital expenditure projects, as these should be funded by the school's budget



For the updated Department for Education (DFE) guidance, including the **five key indicators** to demonstrate improvement, kindly visit the [gov.uk](https://www.gov.uk) website.

Schools are obligated to disclose the details of their funding expenditure, including any under-spends, as well as the impact it has on students' participation and achievement in PE and sports. Please ensure **a final copy is uploaded to your school's website by the end of the academic year**, with a deadline no later than the 31st of July. **Now, let's get started on making your report a smashing success!**

## Key Indicator 1

The engagement of all pupils in regular physical activity.

## Key Indicator 2

The profile of PESSPA being raised across the school as a tool for whole school improvement.

## Key Indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

## Key Indicator 4

Broader experience of a range of sports and activities offered to all pupils.

## Key Indicator 5

Increased participation in competitive sport.

## Review of last year's spend and key achievements

Please list here all of the activities and actions you have put in place alongside their impact on the school and key indicators as well as any additional comments.

Activity/Action	Impact	Comments

## Key Priorities and Planning for Current Academic Year

Please list here all of the key priorities for your school and actions put in place for this academic year.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>EXAMPLE</b> Introduce lunchtime sports sessions/activities for pupils.</p>	<p>Lunchtime supervisors/ teaching staff, coaches - as they need to lead the activity. - Pupils - as they will take part.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sports Activities.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p>

## Key Priorities and Planning Continued

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

## Key Achievements

List your key achievements for this academic year and the impact they have had on your school.

Activity/Action	Impact	Comments



## Swimming Data

Question	Stats	Further Context Relative to Local Challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Head Teacher (Name)	
Subject Leader or the individual responsible for the Primary PE and sport premium (Name and Job Title)	
Governor (Name and Role)	
Date	

Thank you for using **imoves**